

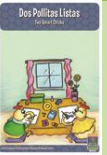









Semillitas de Aprendizaje Teacher Guide (Manual del maestro)

Scope and Sequence

Morning Song Objectives

										
Demonstrate increasing ability to attend to and understand conversations, stories, songs and poems.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Express through movement and dancing what is felt and heard in various musical tempos and styles.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Participate with increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games and performances.		✓	✓	✓	✓	✓	✓	✓	✓	✓
Show growth in moving in time to different patterns of beat and rhythm in music.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Show increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games and performances.	✓									
Show increasing levels of proficiency, control and balance in walking, climbing, running, jumping, hopping, skipping, marching and galloping.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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Scope and Sequence

Story Telling ~ Literacy Development Objectives

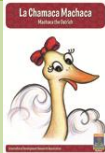

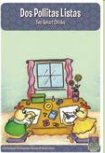






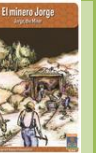
	 La Chamaca Machaca ~ Machaca the Ostrich	 La Cajita de Primeros Auxilios ~ The First Aid Kit	 Dos Pollitas Listas ~ Two Smart Chicks	 El Collar de Margarita ~ Margarita's Necklace	 Los Números del 1 al 10 y Otras Coplas	 Mi Abrigo de Verano ~ My Summer Coat	 El Curioso Tomás ~ Curious Tomás	 Confusión en el Circo ~ Confusion in the Circus	 Jesuita y las Arañas ~ Jesuita and the Spiders	 El Minero Jorge ~ Jorge, the Miner
Demonstrate increasing ability to attend to and understand conversations, stories, songs and poems.										
Demonstrate increasing awareness of concepts of print, such as that reading in English moves from top to bottom and from left to right, that speech can be written down, and that print conveys a message.										
Demonstrate progress in abilities to retell and dictate stories from books and experiences, to act out stories in dramatic play and to predict what will happen next in a story.										
Develop growing understanding of the different functions of forms of print, such as signs, letters, newspapers, lists, messages and menus.										
Develop increasing abilities to understand and use language to communicate information, experiences, ideas, feelings, opinions, needs, questions and other varied purposes.										



























Progress in abilities to initiate and respond appropriately in conversations and discussions with peers and adults.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Progress in clarity of pronunciation and toward speaking in sentences of increasing length and grammatical complexity.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Progress in learning how to handle and care for books; knowing to view one page at a time in sequence from front to back; and understanding that a book has a title, author and illustrator.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Progress in listening to and understanding Spanish conversations.	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Progress in recognizing matching sounds and rhymes in familiar words, games, songs, stories and poems.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Progress in using new Spanish vocabulary.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Recognize a word as a unit of print or awareness that letters are grouped to form words and that words are separated by spaces.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Show growing ability to hear and discriminate separate syllables in words.	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Show growing awareness of beginning and ending sounds of words.	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓
Show growing interest and involvement in listening to and discussing a variety of fiction and non-fiction books and poetry.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Show growing interest in reading-related activities, such as asking to have a favorite book read, choosing to look at books, drawing pictures based on stories, asking to take books home, going to the library, and engaging in pretend reading with other children.					✓						


Show increasing awareness of print in classroom, home and community settings.										
Show progress in recognizing the association between spoken and written words by following print as it is read aloud.										
Shows increasing awareness of print in classroom, home and community settings.										
Understand an increasingly complex and varied vocabulary.										
Use an increasingly complex and varied spoken vocabulary.										

Semillitas de Aprendizaje Teacher Guide (Manual del maestro) Scope and Sequence

Literacy Connection ~ Science, Technology, Engineering, Math (STEM) Aligned Objectives

	 La Chamaca Machaca ~ Machaca the Ostrich	 La Cajita de Primeros Auxilios ~ The First Aid Kit	 Dos Pollitas Listas ~ Two Smart Chicks	 El Collar de Margarita ~ Margarita's Necklace	 Los Números del 1 al 10 y Otras Coplas	 Mi Abrigo de Verano ~ My Summer Coat	 El Curioso Tomás ~ Curious Tomás	 Confusión en el Circo ~ Confusion in the Circus	 Jesucita y las Arañas ~ Jesucita and the Spiders	 El Minero Jorge ~ Jorge, the Miner
Approach tasks and activities with increased flexibility, imagination and inventiveness.	✓									
Begin to associate number concepts, vocabulary, quantities and written numerals in meaningful ways.		✓			✓					
Begin to describe and discuss predictions, explanations and generalizations based on past experiences.	✓						✓		✓	✓
Begin to make comparisons between several objects based on a single attribute.	✓		✓	✓					✓	✓
Begin to make use of one-to-one correspondence in counting objects and matching groups of objects.		✓			✓					
Begin to participate in simple investigations to test observations, discuss and draw conclusions and form generalizations.	✓						✓	✓	✓	✓
Begin to recognize, describe, compare and name common shapes, their parts and attributes.			✓							
Begin to understand and share opinions about artistic products and experiences.				✓						

Begin to use senses and a variety of tools and simple measuring devices to gather information, investigate materials and observe processes and relationships.										
Begin to use senses and a variety of tools to gather information, investigate materials and observe processes and relationships.										
Build an increasing understanding of directionality, order and positions of objects according to one or two attributes, such as color, shape or size.										
Demonstrate increasing interest and awareness of numbers and counting as a means for solving problems and determining quantity.										
Develop growing abilities to collect, describe and record information through a variety of means, including discussion, drawings, maps and charts.										
Develop growing abilities to plan, work independently, and demonstrate care and persistence in a variety of art projects.										
Develop increased abilities to combine, separate and name “how many” concrete objects.										
Develop increased ability to observe and discuss common properties, differences and comparisons among objects and materials.										
Develop increasing abilities to combine, separate and name “how many” concrete objects.										
Develop increasing ability to classify, compare and contrast objects, events and experiences.										
Develop increasing ability to count in sequence to 10 and beyond.										
Enhance abilities to recognize, duplicate and extend simple patterns using a variety of materials.										

Expand knowledge of and abilities to observe, describe and discuss the natural world, materials, living things and natural processes.										
Expand knowledge of and respect for their body and the environment.										
Gain ability in using different art media and materials in a variety of ways for creative expression and representation.										
Grow in abilities to persist in and complete a variety of tasks, activities, projects and experiments.										
Grow in hand-eye coordination in building with blocks, putting together puzzles, reproducing shapes and patterns, stringing beads and using scissors.										
Grow in recognizing and solving problems through active exploration, including trial and error, interactions and discussions with peers and adults.										
Progress in abilities to create drawings, paintings, models and other art creations that are more detailed, creative or realistic.										
Progress in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes and various types of technology.										
Show growing capacity to maintain concentration over time on a task, question, set of directions or interactions, despite distractions and interruptions.										
Show growing capacity to maintain concentration over time on a task.										
Show increased awareness and begin to understand the changes in materials and cause-effect relationships.										

Show increasing abilities to match, sort, put in a series and regroup objects according to one or two attributes, such as shape or size.



Semillitas de Aprendizaje Teacher Guide (Manual del maestro)

Scope and Sequence
















Centers Activities ~ Literacy Development Objectives

									
La Chamaca Machaca ~ Machaca the Ostrich	La Cajita de Primeros Auxilios ~ The First Aid Kit	Dos Pollitas Listas ~ Two Smart Chicks	El Collar de Margarita ~ Margarita's Necklace	Los Números del 1 al 10 y Otras Coplas	Mi Abrigo de Verano ~ My Summer Coat	El Curioso Tomás ~ Curious Tomás	Confusión en el Circo ~ Confusion in the Circus	Jesúsita y las Arañas ~ Jesúsita and the Spiders	El Minero Jorge ~ Jorge, the Miner

Art									
Begin to understand and share opinions about artistic products and experiences.						✓			
Develop growing abilities to plan, work independently, and demonstrate care and persistence in a variety of art projects.						✓	✓		
Develop growing awareness of ideas and language related to attributes of time and temperature.						✓			
Gain ability in using different art media and materials in a variety of ways for creative expression and representation.						✓			
Progress in abilities to create drawings, paintings, models and other art creations that are more detailed, creative or realistic.						✓			
Show growing capacity to maintain concentration over time on a task, question, set of directions or interactions, despite distractions and interruptions.						✓			
Show increased awareness and beginning understanding of changes in materials and cause-effect relationships.						✓			

Math



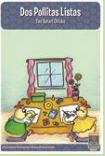






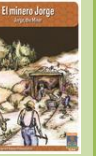











































Begin to make use of one-to-one correspondence in counting objects and matching groups of objects.										
Music										
Music: Express through movement and dancing what is felt and heard in various musical tempos and styles.										
Participate with increasing interest and enjoyment in a variety of music activities, including listening, singing, finger plays, games and performances.										
Participate with increasing interest and enjoyment in a variety of music activities.										
Show growth in moving in time to different patterns of beat and rhythm in music.										
Science										
Expand knowledge of and abilities to observe, describe and discuss the natural world, materials, living things and natural processes.										
Show increased awareness and beginning understanding of changes in materials and cause-effect relationships.										
Theater & Art										
Approach tasks and activities with increased flexibility, imagination and inventiveness.										
Develop increasing ability to find more than one solution to a question, task or problem.										
Grow in eagerness to learn about and discuss a growing range of topics, ideas and tasks.										
Participate in a variety of dramatic play activities that become more extended and complex.										
Progress in abilities to create drawings, paintings, models and other art creations that are more detailed, creative or realistic.										

Show growing creativity and imagination in using materials and in assuming different roles in dramatic play situations, games and performances.										
Show growing creativity and imagination in using materials and in assuming different roles in dramatic play situations.										
Theater										
Begin to recognize, describe, compare and name common shapes, their parts and attributes.										
Choose to participate in an increasing variety of tasks and activities.										
Grow in eagerness to learn about and discuss a growing range of topics, ideas and tasks.										
Participate in a variety of dramatic play activities that become more extended and complex.										
Progress in abilities to create drawings, paintings, models and other art creations that are more detailed, creative and realistic.										
Progress in abilities to plan with independently and demonstrate care and persistence in a variety of art projects.										
Show growing creativity and imagination in using materials and in assuming different roles in dramatic play situations.										

Semillitas de Aprendizaje Teacher Guide (Manual del maestro)

Scope and Sequence

Phonemic Awareness ~ Literacy Development Objectives

										
Associate sounds with written words, such as awareness that different words begin with the same sound.										
Identify at least 10 letters of the alphabet, especially those in their own name.										
Increase in ability to notice the beginning letters in familiar words.										
Know that letters of the alphabet are a special category of visual graphics that can be individually named.										
Progress in recognizing matching sounds and rhymes in familiar words, games, songs, stories and poems.										
Show growing ability to hear and discriminate separate syllables in words.										
Show progress in associating the names of letters with their shapes and sounds.										

Semillitas de Aprendizaje Teacher Guide (Manual del maestro) Scope and Sequence

Writing & Alphabet Knowledge ~ Literacy Development Objectives

	 La Chamaca Machaca - Machaca the Ostrich	 La Cajita de Primeros Auxilios - The First Aid Kit	 Dos Pollitas Listas - Two Smart Chicks	 El Collar de Margarita - Margarita's Necklace	 Los Números del 1 al 10 y Otras Coplas	 Mi Abrigo de Verano - My Summer Coat	 El Curioso Tomás - Curious Tomás	 Confusión en el Circo - Confusion in the Circus	 Jesucita y las Arañas - Jesucita and the Spiders	 El Minero Jorge - Jorge, the Miner
Begin to recognize, describe, compare and name common shapes, their parts and attributes.			✓							
Begin to represent stories and experiences through pictures, dictation and play.	✓	✓		✓	✓	✓	✓	✓	✓	✓
Develop understanding that writing is a way of communicating for a variety of purposes.	✓	✓		✓		✓	✓	✓	✓	✓
Progress from using scribbles, shapes or pictures to represent ideas to using letter-like symbols and to copying or writing familiar words, such as their own name	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Progress in abilities to use writing, drawing and art tools including pencils, markers, chalk, paint brushes and various types of technology.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

Semillitas de Aprendizaje Teacher Guide (Manual del maestro) Scope and Sequence

English Transition ~ Biliteracy Development Objectives

	 La Chamaca Machaca - Machaca the Ostrich	 La Cajita de Primeros Auxilios - The First Aid Kit	 Dos Pollitas Listas - Two Smart Chicks	 El Collar de Margarita - Margarita's Necklace	 Los Numeros del 1 al 10 y Otras Coplas	 Mi Abrigo de Verano - My Summer Coat	 El Curioso Tomás - Curious Tomás	 Confusión en el Circo - Confusion in the Circus	 Jesusita y las Arañas - Jesusita and the Spiders	 El Minero Jorge - Jorge, the Miner
Demonstrate increasing ability to attend to and understand conversations, stories, songs and poems.										
Progress in clarity of pronunciation and toward speaking in sentences of increasing length and grammatical complexity.										
Progress in using new English vocabulary.										
Show progress in understanding and following simple and multiple-step directions.										
Understand an increasingly complex and varied vocabulary.										